| **Student: Isabella** |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to show how bad city life is. * Nice work on trying to model out how people can still be allowed to work as long as they go back home. * Good work on explaining that overpopulation in cities can contribute to health issues because of communicable diseases. * 2:54 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to have more than one argument in your speech. * You need to add more energy and enthusiasm in your speech. Speak slightly faster as well. * You want to explain why you are justified in stopping people from moving. * When you explain we will help people have a better life by stopping them from moving - show why the government is a better decision-maker here. | |

| **Student: Marcus** |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how everything is convenient in city centre. * Good work on explaining that taking away people’s right to choose a place to live is not fair. * Nice work on explaining how you have limited opportunities and chances within a village - specifically for skilled people. * Good work on explaining that people should have the right to make decisions that impact their lives. * Nice work on explaining that people lose businesses and reduce the quality of life in these situations. * 4:06 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain how important this right to choice is in regards to moving to a new palace. Talk about how this is about their future and education and health. * Try to explain who stays, who moves and how that changes the economy. Try to show how these people will transform the economic environment of the cities. * Instead of saying that we are taking away all rights - it is better to frame the speech by showing that we are taking away extremely important rights. | |

| **Student:** Ally |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that city life is only branded as good but it actually is not. * Nice work on explaining that people are forced to live in absolute poverty as they cannot improve their lives. * Nice work on explaining that village life allows more freedom for people to do what they want within their area. * Good work on explaining the conditions of slums and how this is unavoidable. * 3:30 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact. We need you to incorporate more hand gestures as well. * You want to explain why there is an incentive to manufacture the narrative of success that is false btw. Why do people do it? * You can use the argument about more freedom within a village to explain that freedom of movement actually restricts the overall amount of freedom people can have. | |

| **Student:** Valerie |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that taking away rights and happiness from other people is not justified. * Nice work on explaining that the trade off is the quality of the hospital even when hospitals are more affordably priced. * Nice work on explaining that people have the opportunity to be happier if they can make more money. * 3:25 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that there are preventative measures for people getting sick, explain that this is accessible. * You want to explain why these resources that you talk about are not possible anywhere else. * You need to explain exactly what conditions enable cities to provide opportunities for people. Talk about investments, development of technologies, businesses and factories as well. | |

| **Student: Kaye** |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that success is an illusion and thus you are protecting people from there. * Good work on distinguishing general freedom of choice to the one that specifically applies to this case. * Good work on explaining how average people are less likely to succeed. * Nice work on explaining that protecting yourself from the hazards of the city takes a lot of effort. * Good work on trying to point out flaws with the other side. * 3:53 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain exactly why you are justified in doing this. Talk about how the government makes decisions to improve the lives of their citizens every time. * You want to explain why people aren’t equipped to make that choice. Explain how this illusion of choice makes it difficult for this. * You want to establish and resolve clashes in the debate. | |

| **Student: Charlotte** |
| --- |

| **Topic: That we should stop people from moving to city centers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that taking away people’s freedom harms health and environment. * Nice work on explaining that people can have more choices for convenience. * Nice work on explaining that freedom of choice is extremely important for people as this makes people happy. * Good work on explaining what resources and facilities are available in the city and why people need them. * 3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain how people are empowered to make the choices on your side as well. * You want to explain why you cannot punish people for broader failures of governments. * You need to compare what things people already consider so that they make better decisions when they move. * Try to minimize the repetitions in your speech. | |